

# American Studies Teaching Tutorial AMST 596

California State University, Fullerton  
Fall 2011

Tutorial meetings, Tuesdays, 1:00-2:00  
In conjunction with AMST 300, M/W, 1:00-2:15

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## Course Description

This tutorial serves as an introduction to college and university teaching. Topics include the following: curriculum design, teaching strategies, learning styles, diversity issues, assessment, and classroom management. Students will have the opportunity to plan and teach a lesson and/or lead a review session. Enrollment requires approval of American Studies Graduate Advisor.

## Course Requirements

Attendance at every session of AMST 300; completion of all assigned reading; weekly tutorial meetings; periodic journal entries on assigned topics; grading of 1/3 of student exams.

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## Course Schedule

TP = talking point (come prepared to share your thoughts on this topic in discussion)

J = journal entry (come with a typed reflection on this topic)

| Date       | Topic   |
|------------|---|
| T, Aug. 23 | <b>Introduction to tutorial</b>   |
| T, Aug. 30 | <b>TP: Describe a significant learning experience</b> and the impact that experience had on your attitudes and assumptions about learning and teaching. (This does not necessarily have to be a classroom learning experience.) |
| T, Sept. 6 | <b>No meeting</b>   |

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| T, Sep. 13 | <b>J: Describe the best teacher you ever had.</b><br>What made him/her effective?  |
| T, Sep. 20 | <b>TP: Learning Styles.</b> How do you learn best?<br>What motivates you to learn? How do you work?  |
| T, Sep. 27 | <b>TP: Assessment</b> (Discuss grading for Assignment #1)  |
| T, Oct. 4  | <b>TP: Lesson Planning.</b> What are the key components of an effective lesson? What should every good lesson include?   |
| T, Oct. 11 | <b>J: Strategies for teaching to different learning styles.</b> What have you observed in AMST 300 and elsewhere? Also, brainstorm possible activities that could be used to teach to different learning styles in the American Studies classroom. |
| T, Oct. 18 | <b>J: Relevancy strategies.</b> Discuss strategies used in AMST 300 and elsewhere to make the material relevant to students.   |
| T, Oct. 25 | <b>TP: Discussion.</b> What strategies work best for facilitating discussion in the classroom?   |
| T, Nov. 1  | <b>Assessment: Grading Exams</b>   |
| T, Nov. 8  | <b>No meeting</b>  |
| T, Nov. 15 | <b>TP: Diversity.</b> What role does diversity (race, gender, ethnicity, class, religion, disability, etc.) play in the classroom's social dynamics and in the curriculum?   |
| T, Nov. 29 | <b>Open topic</b>  |
| T, Dec. 6  | <b>J: Final reflection</b> on what you have learned this semester  |